**First Grade** Tic-Tac-Toe

*5.4*



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|  | Spelling: ice, nice, race, page, edge, large, home, those, love, hello |
| High Frequency Words: become, busy, eyes, high, listen, remembered, talk, visitor |
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| This board includes many different activities to help your child practice his/her spelling words. Your child must choose at least **three** of the activities to complete for weekly homework. The activities must make a tic-tac-toe line: horizontal, vertical, or diagonal three in a row. Please mark your choices with crayon, marker, etc. Parents, you are encouraged to assist your child as needed to make homework a positive learning experience. Have fun!Advanced Words: city, o’clock, own, questions, read, searching, thoughSight Words: color, early, instead, nothing, oh, thought, hotSpelling Words: cow, town, mouse, how, out, mouth, born, roar, nothing, earlySight Words: small, old, long, after, been, baby, blue |
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| Write words usingmarkers, crayons, orcolored pencils. Racethe Clock – How many ofyour words can you read/spell in a minute? | Play tic-tac-toe withyour student. Draw a tic-tac-toe board and let you student play an X or O only when theyspell the word right. Then, you take a turn and if you can spellthe word right, you can put your Xor O. | Write each word on twoindex cards to play“Concentration.” Try toget pairs, spelling thewords every time. |  |
| Search for words inbooks or newspapers. | Use Scrabble tiles to spellyour words. Then add up thescore for each word. Which word is worth the most points? The least? | Make flash cards. |
| Build words withmagnets letters. | Write the words in ABCorder. | Play hangman. Taketurns being the one whocomes up with the spelling word. |
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