**First Grade** Tic-Tac-Toe

*5.1*



|  |  |
| --- | --- |
|  | |
|  | Spelling: came, gate, game, late, lake, take, day, play, four, place |
| High Frequency Words: around, found, gone, hears, might, near, open, tired |
|  | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| This board includes many different activities to help your child practice his/her spelling words. Your child must choose at least **three** of the activities to complete for weekly homework. The activities must make a tic-tac-toe line: horizontal, vertical, or diagonal three in a row. Please mark your choices with crayon, marker, etc. Parents, you are encouraged to assist your child as needed to make homework a positive learning experience. Have fun!  Advanced Words: body, head, minutes, myself, pushed  Sight Words: four, large, none, only, put, round, much  Spelling Words: cart, barn, arm, art, yarn, harm, happy, key, four, none  Sight Words: around, found, open, ate, gave, take, bear | | | | | | |
|  |  | | | | | |
| Popsicles – Make your words  using Popsicle sticks to make  each letter. | | Ransom Words – Write your  words by cutting out letters  in a newspaper or magazine and gluing them onto blank paper. | Cheer Your Words – Pretend  you are a cheerleader and  call out your words! | |  |
| Magazine Words – Use an  old magazine or newspaper and find your word. Cut it out and glue it onto blank paper. | | Pyramid Words – Write your  words adding or subtracting one letter each time. The result will be a pyramid shape of words. | Rainbow Words– Write each  word in three colors. | |
| ABC Order – Write your  words in alphabetical order. | | Write each word on two index cards to play “Concentration.” Try to get pairs, spelling the words every time. | Play hangman. Take turns being the one who comes up with the spelling word. | |
|  | | | | | | |
|  | |  | | |  | |
|  | | |  | |