**First Grade** Tic-Tac-Toe

*4.1*



|  |  |
| --- | --- |
|  | |
|  | Spelling: her, fur, turn, bird, girl, first, quit, when, name, work |
| High Frequency Words: always, by, Cow's, join, nice, please, room |
|  | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| This board included many different activities to help your child practice his/her spelling words. Your child must choose at least **three** of the activities to complete for weekly homework. The activities must make a tic-tac-toe line: horizontal, vertical, or diagonal three in a row. Please mark your choices with crayon, marker, etc. Parents, you are encouraged to assist your child as needed to make homework a positive learning experience. Have fun!  Sight Words: about, animal, carry, eight, give, our, may  Advanced Words: below, colors, don’t, morning, sleep  Spelling Words: mail, chain, play, took, hood, rain, way, day, our, carry  Sight Words: always, by, cow, nice, please, girl, when | | | | | | |
|  |  | | | | | |
| Play hangman. Take turns  being the one who comes up  with the spelling word. | | Write all your words using  something other than a  pencil. | Write each word using  rainbow colors. | |  |
| Write spelling words in  white crayon -or any light colored crayon, then paint over them with watercolor paint. The white crayon acts as a resist and the words "magically" appear. | | Make flash cards. | Write each word on two index cards to play “Concentration.” Try to get pairs, spelling the words every time. | |
| Scramble the words, and then you can unscramble them. | | Give each letter of the  alphabet a value. The students must find the value of each spelling word. For example: A=1, B=2, C=3.. and so on. | Play tic-tac-toe with your student. Draw a tic-tac-toe board and let you student play an X or O only when they spell the word right. Then, you take a turn and if you can spell the word right, you can put your X or O. | |
|  | | | | | | |
|  | |  | | |  | |
|  | | |  | |