**First Grade** Tic-Tac-Toe

*3.5*



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|  | Spelling: quit, quick, quiz, whiz, which, when, arm, part, house, put |
| High Frequency Words: about, books, family, name, people, read, work, writing |
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| This board includes many different activities to help your child practice his/her spelling words. Your child must choose at least **three** of the activities to complete for weekly homework. The activities must make a tic-tac-toe line: horizontal, vertical, or diagonal three in a row. Please mark your choices with crayon, marker, etc. Parents, you are encouraged to assist your child as needed to make homework a positive learning experience. Have fun! Advanced Words: America, beautiful, climbed, country, didn’t, turnedSight Words: after, buy, done, every, soon, work, bringSpelling Words: book, look, cook, took, hood, wood, nose, cute, buy, done |
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| Word Processing Practice –Use the computer to typethe words. Use different colors, fonts, and sizes for each word. | Sign Language: Students willpractice spelling the wordswith sign language. | Write each word on two index cards to play “Concentration.” Try to get pairs, spelling the words every time. |  |
| Spelling Puzzles – Writeeach spelling word on an index card. Cut each card in half and mix them up. Then match the two parts of the word. | Write the words in ABCorder. | Scrabble Spelling – Play agame of Scrabble using the spelling words. |
| Sidewalk Spelling – Usesidewalk chalk to write the words on the sidewalk or driveway. | Illustrate the words. | Finger Paint Bag – Pour alittle bit of finger paint into a Ziploc bag and close it tight. Lay the bag flat onthe table and use a finger to spell the word. |
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