**First Grade** Tic-Tac-Toe

*3.3*



|  |
| --- |
| This board includes many different activities to help your child practice his/her spelling words. Your child must choose at least **three** of the activities to complete for weekly homework. The activities must make a tic-tac-toe line: horizontal, vertical, or diagonal three in a row. Please mark your choices with crayon, marker, etc. Parents, you are encouraged to assist your child as needed to make homework a positive learning experience. Have fun!Spelling Words: rice, nice, page, age, wedge, ledge, like, ride, from, onceSpelling: chip, chin, inch, such, catch, match, wish, shop, saw, wereSight Words: any, from, happy, once, so, upon, bestair, fly, friends, need, play, rain, thatSight Words: Advanced Words: group, long, won’t, long, years |
|  |  |
| Etch-A-Word – Use an Etch-A-Sketch to write yourwords. | Dirty Words – Write yourwords in the mud or sand. | Cheer Your Words – Pretendyou are a cheerleader andcall out your words! |  |
| Picture Words – Draw apicture and write your words in the picture. | Backwards Words – Writeyour words forwards, then backwards. | Rainbow Words– Write eachword in three colors. |
| Words You Can Eat – Writeyour words by arrangingalphabet pasta or Alphabits cereal. | Rainbow Words: Studentswrite each spelling wordwith their pencil. They then go back and trace each word with a crayon. They do this two more times with two different crayons. | Silly Sentences – Use allyour words in sentences. |
|  |
|  |  |  |
|  |  |