**First Grade**

 Tic-Tac-Toe

*3.1*



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|  | Spelling: or, for, form, more, store, sort, long, bring, your, head |
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| High Frequency Words: animals, cold, fish, from, their, under, very |
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| This board includes many different activities to help your child practice his/her spelling words. Your child must choose at least **three** of the activities to complete for weekly homework. The activities must make a tic-tac-toe line: horizontal, vertical, or diagonal three in a row. Please mark your choices with crayon, marker, etc. Parents, you are encouraged to assist your child as needed to make homework a positive learning experience. Have fun! Spelling Words: make, take, came, game, gate, late, chin, graph, some, today Advanced Words: idea, often, part, second, worldSight Words: away, now, some, today, way, why, went |
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| Write words usingmarkers, crayons, orcolored pencils. Racethe Clock – How many ofyour words can you read/spell in a minute? | Play tic-tac-toe withyour student. Draw a tic-tac-toe board and let you student play an X or O only when theyspell the word right. Then, you take a turn and if you can spellthe word right, you can put your Xor O. | Write each word on twoindex cards to play“Concentration.” Try toget pairs, spelling thewords every time. |  |
| Search for words inbooks or newspapers. | Use Scrabble tiles to spellyour words. Then add up thescore for each word. Which word is worth the most points? The least? | Make flash cards. |
| Build words withmagnets letters. | Write the words in ABCorder. | Play hangman. Taketurns being the one whocomes up with the spelling word. |
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