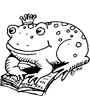
**First Grade**

Spelling Tic-Tac-Toe

*Week 3*



|  |  |
| --- | --- |
|  | |
|  | Spelling: in, pin, pig, big, dig, did, had, sat, too, no |
|  |
| High Frequency Words: get, hold, home, so, soon |
|  | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sight Words: be, come, good, pull, some, that, take  This board includes many different activities to help your child practice his/her spelling words. Your child must choose at least **three** of the activities to complete for weekly homework. The activities must make a tic-tac-toe line: horizontal, vertical, or diagonal three in a row. Please mark your choices with crayon, marker, etc. Parents, you are encouraged to assist your child as needed to make homework a positive learning experience. Have fun!  Spelling Words: clip, flip, slip, flag, black, plan, win, sit, be, pull  , his, sit  Advanced Words: thank, used, different, going, most, such | | | | | | |
|  |  | | | | | |
| Play hangman. Take turns  being the one who comes up  with the spelling word. | | Write all your words using  something other than a  pencil. | Write each word using  rainbow colors. | |  |
| Write spelling words in a  tray of salt. | | Make flash cards. | Write each word on two index cards to play “Concentration.” Try to get pairs, spelling the words every time. | |
| Scramble the words, and then you can unscramble them. | | Write each word 5 times. | Play tic-tac-toe with your student. Draw a tic-tac-toe board and let you student play an X or O only when they spell the word right. Then, you take a turn and if you can spell the word right, you can put your X or O. | |
|  | | | | | | |
|  | |  | | |  | |
|  | | |  | |